**Evaluative adjectives for analytical students**

More than huge and enormous...

Source analysis and essay questions ask for analysis with instruction words such as:

Evaluate…., Evaluate the importance of change……., How important was….., Assess the significance……, To what extent….., Analyse the extent to which…., Judge the extent to which….., Assess the extent of change and continuity…..

In response to these evaluative words, most students just use **huge** and **enormous**/**significantly, moderately** and **limited** and use them over and over again. Students should be more analytical than this, especially if they want high marks.

This table provides more precise and analytical adjectives that can be used instead**.**

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| **Adjectives Of Increasing Number Or Many Changes** | **Adjectives Of Decreasing Number Or Little Change** | **Adjectives Of Little Change Or Lack Of Noteworthy Change** | **Adjectives Of Large Extent Of Change Or Noteworthy Change** |
| A number of changes  Increasing  On the increase  Some  Several  Many  Numerous  Sizeable  Copious  Various | Decreasing  Few  Reducing  Declining  Dwindling  Diminishing | Inconsequential  Unsubstantial  Insignificant  Slight  Negligible  Limited  Narrow | Large  Substantial  Extensive  Great  Vast  Widespread  Considerable  Pervasive |

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| **Adjectives Of Importance For Actions/Events** | **Adjectives Of Unimportance For Actions/Events** |
| Noteworthy  Notable  Important  Consequential  Significant  Effective  Essential  Vital  Far-reaching  Momentous  Of major importance  Remarkable  Crucial  Fundamental | Trivial  Minor  Unimportant  Inconsequential  Insignificant  Ineffective  Non essential  Futile  Irrelevant  Of no importance  Immaterial |